

Matthew Wolf
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Education

2008: Ph.D. in Linguistics, University of Massachusetts Amherst.

Dissertation: *Optimal Interleaving: Serial Phonology-Morphology Interaction in a Constraint-Based Model* [xv+513 pp.; Available as ROA-996 from <http://roa.rutgers.edu>]

Dissertation committee: John J. McCarthy (chair), Joe Pater, Elisabeth O. Selkirk, Mark H. Feinstein (outside member, Hampshire College).

2003: B.A. in Cognitive Science (departmental honors) with minor in French Literature, The Johns Hopkins University, Baltimore, MD.

Post-academic employment

2015-present: Coordinator, Contracts and Grants, Alzheimer's Greater Los Angeles [known until January 2016 as Alzheimer's Association, California Southland Chapter], Los Angeles, CA

2013-2015: Grants Research Analyst, eCivis, Inc., Pasadena, CA

2012-2013: Freelance researcher/debate instructor, Boston Education, Inc., Los Angeles, CA

Academic employment

2010-2012: Postdoctoral Associate, Department of Linguistics, Yale University, New Haven, CT.

Advisor: Stephen R. Anderson

2009-2010: Lecturer, Department of Linguistics, Yale University, New Haven, CT.

2008-2009: Visiting Assistant Professor, Department of Linguistics, Georgetown University, Washington, DC.

Publications

Peer-reviewed journal articles

Wolf, Matthew (2013). Candidate chains, unfaithful spell-out, and outwards-looking phonologically-conditioned allomorphy. *Morphology* 23.2, pp. 145-178. [Invited contribution to special issue on “New theoretical tools in the modeling of morphological exponence”, guest-edited by Jochen Trommer. Pre-publication version available from <http://ling.auf.net/lingBuzz/001318>]

Wolf, Matthew (2011). Limits on global rules in Optimality Theory with Candidate Chains. *Phonology* 28.1, pp. 87-128. [Pre-publication ms. available as ROA-1118 from <http://roa.rutgers.edu>]

Kawahara, Shigeto, and Matthew Wolf (2010). On the existence of root-initial-accenting suffixes: An elicitation study of Japanese [-zu]. *Linguistics* 48.4, pp. 837-864. [Pre-publication ms. available as ROA-1037 from <http://roa.rutgers.edu>]

Papers in conference proceedings (with conference presentation based on submitted abstract)

Wolf, Matthew (2010). Implications of affix-protecting junctural underapplication. In Jon Scott Stevens (ed.), *Penn Working Papers in Linguistics* 16.1: *Proceedings of the 33rd Annual Penn Linguistics Colloquium*. Philadelphia: Penn Linguistics Club, pp. 235-234. [Available online from <http://repository.upenn.edu/pwpl/vol16/iss1/26/>]

Wolf, Matthew (2009). Mutation and learnability in Optimality Theory. In Anisa Schardl, Martin Walkow, and Muhammad Abdurrahman (eds.), *Proceedings of the 38th Annual Meeting of the North East Linguistic Society*, vol. 2. Amherst: GLSA, pp. 469-482. [Available as ROA-957 from <http://roa.rutgers.edu>]

Wolf, Matthew (2005). An autosegmental theory of quirky mutations. In John Alderete, Chung-hye Han, and Alexei Kochetov (eds.), *Proceedings of the Twenty-Fourth West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Proceedings Project, pp. 370-378. [Available as document #1243 from <http://www.lingref.com>]

Book chapters

Deal, Amy Rose, and Matthew Wolf (to appear). Outwards-sensitive phonologically conditioned allomorphy in Nez Perce. In Vera Gribova and Stephanie S. Shih (eds.), *The Morphosyntax-Phonology Connection: Locality and Directionality at the Interface*. Oxford: Oxford University Press. [23 pp. ms. available from [LingBuzz/001791](http://ling.auf.net/lingBuzz/001791).]

Wolf, Matthew (to appear). Cyclicity and non-cyclicity in Maltese: Local ordering of phonology and morphology in OT-CC. In John J. McCarthy & Joe Pater (eds.), *Harmonic Serialism and Harmonic Grammar*. Sheffield: Equinox. [32pp. draft ms. available at <http://ling.auf.net/lingBuzz/001319>]

Wolf, Matthew (2015). Lexical insertion occurs in the phonological component. In Eulàlia Bonet, Maria-Rosa Lloret, and Joan Mascarò Altimiras (eds.), *Understanding Allomorphy: Perspectives from Optimality Theory*. Sheffield: Equinox, pp. 361-407. [Available online at http://wolf.phonologist.org/Lexical_Insertion.pdf]

Wolf, Matthew (2011) Exceptionality. In Marc van Oostendorp, Colin J. Ewen, Elizabeth Hume, and Keren Rice (eds.), *The Blackwell Companion to Phonology*, vol. 4: *Phonological Interfaces*. Oxford: Blackwell, pp. 2538-2559.

Wolf, Matthew, and John J. McCarthy (2009). Less than zero: Correspondence and the null output. In Sylvia Blaho and Curt Rice (eds.), *Modeling Ungrammaticality in Optimality Theory*. London: Equinox, pp. 17-66. [Earlier version available as ROA-722 from <http://roa.rutgers.edu>.]

Working papers

Wolf, Matthew (2007). What constraint connectives should be permitted in OT? In Michael Becker (ed.), *University of Massachusetts Occasional Papers in Linguistics 36: Papers in Theoretical and Computational Phonology*. Amherst: GLSA, pp. 151-179. [Available as ROA-926 from <http://roa.rutgers.edu>]

Wolf, Matthew (2007). For an autosegmental theory of mutation. In Leah Bateman, Michael O'Keefe, Ehren Reilly, and Adam Werle (eds.), *University of Massachusetts Occasional Papers in Linguistics 32: Papers in Optimality Theory III*. Amherst: GLSA, pp. 315-404. [Available as ROA-754 from <http://roa.rutgers.edu>]

Publications edited

Moulton, Keir, and Matthew Wolf (2004). *Proceedings of the Thirty-Fourth Annual Meeting of the North East Linguistic Society*. Amherst, MA: GLSA.

Conference Presentations (based on submitted abstracts)

Wolf, Matthew (2011). On the proper treatment of (non-)cyclicity in Maltese. GHILM 3rd Conference on Maltese Linguistics, University of Malta, Valletta.

Wolf, Matthew (2010). On the existence of counter-feeding from the past. 84th Linguistic Society of America Annual Meeting, Baltimore, MD. [Corrected handout available at <http://wolf.phonologist.org/OnTheExistenceOfCFFTP-corrected.pdf>]

Wolf, Matthew (2009). Implications of affix-protecting junctural underapplication. 33rd Penn Linguistics Colloquium, University of Pennsylvania, Philadelphia, PA.

- Wolf, Matthew (2009). Two arguments in defense of allomorphy as phonological optimization. Workshop on the Division of Labour between Morphology and Phonology, Meertens Instituut, Amsterdam, The Netherlands.
- Wolf, Matthew (2009). Local ordering in phonology/morphology interleaving: Evidence for OT-CC. 83rd Linguistic Society of America Annual Meeting, San Francisco, CA. [Handout available at <http://wolf.phonologist.org/LSA 2009 handout.pdf>]
- Wolf, Matthew (2007). Mutation and learnability in Optimality Theory. 38th Annual Meeting of the North East Linguistic Society, University of Ottawa, ON.
- Wolf, Matthew (2007). Phonology and morphology are in a single OT grammar. 15th Manchester Phonology Meeting, University of Manchester, UK.
- Wolf, Matthew, and Shigeto Kawahara (2007). A root-initial-accenting suffix in Japanese. 81st Linguistic Society of America Annual Meeting, Anaheim, CA.
- Wolf, Matthew (2007). *Vice versa* as contrastive focus. 81st Linguistic Society of America Annual Meeting, Anaheim, CA. [Handout available at <http://wolf.phonologist.org/LSA-vv-handout.pdf>]
- Wolf, Matthew (2005). An autosegmental theory of quirky mutations. 24th West Coast Conference on Formal Linguistics, Simon Fraser University, Vancouver, BC.

Invited Talks

- Deal, Amy Rose, and Matthew Wolf (2012). Outwards-sensitive phonologically-conditioned allomorphy in Nez Perce. *Workshop on Locality and Directionality at the Morphosyntax-Phonology Interface*, Stanford University, Stanford, CA.
- Wolf, Matthew (2012). Cyclicity as architecture vs. preference. Department of Linguistics, Reed College, Portland, OR.
- Wolf, Matthew (2012). Cyclicity as architecture vs. preference: Evidence from Maltese. Department of Linguistics, University of Pennsylvania, Philadelphia.
- Wolf, Matthew (2011). Candidate chains, unfaithful spell-out, and outwards-looking phonologically-conditioned allomorphy. Department of Linguistics, Harvard University, Cambridge, MA.
- Wolf, Matthew (2010). OT-CC, allomorph selection, and the link between unfaithfulness and outwards phonological sensitivity. Department of Linguistics, New York University.
- Wolf, Matthew (2010). On the distribution of look-ahead effects in phonologically-conditioned allomorph selection. *What's in a word?: Exploring communication between syntax and phonology*. Center for Advanced Study in Theoretical Linguistics, University of Tromsø.

Wolf, Matthew (2009). On acting locally and thinking globally. Department of Linguistics, Rutgers, The State University of New Jersey, New Brunswick, NJ.

Wolf, Matthew, and Shigeto Kawahara (2009). On the existence of root-initial-accenting suffixes: Japanese [-zu]. Department of Linguistics, Rutgers, The State University of New Jersey, New Brunswick, NJ.

Wolf, Matthew (2009). Allomorph selection and serial optimization. Department of Linguistics, University of Pennsylvania, Philadelphia.

Wolf, Matthew (2009). Global versus local optimization in allomorph selection. Department of Linguistics, Yale University, New Haven, CT.

Wolf, Matthew (2008). Allomorphy: Cyclic and anticyclic. Linguistics Program, Reed College, Portland, OR.

McCarthy, John J., and Matthew Wolf (2006). Less than zero: Correspondence and the null output. Workshop on gaps and ineffability organized by Center for Advanced Study in Theoretical Linguistics, University of Tromsø; held in Oslo, Norway.

Unpublished article-length manuscripts

Wolf, Matthew (2012). Inversion of stress-conditioned phonology in Stratal OT. Ms., Yale University, New Haven, CT. [48 pp.; available at <http://ling.auf.net/lingBuzz/001547>]

Awards and Fellowships

2007-2008: University Fellowship, University of Massachusetts Amherst
Full-academic-year funding and tuition waiver with no duties attached.

Teaching

As instructor of record:

Linguistics 240/640: Topics in Phonology: Rule ordering and interaction, Yale University (Fall 2011).

Seminar for graduate students and upper-level undergraduates. Theories of possible derivational relationships between phonological processes: disjunctive ordering, extrinsic vs. intrinsic ordering, sequential vs. simultaneous application, local ordering, global rules, Duke-of-York derivations, and related topics. Consideration of the kinds of interactions that can and can't be modeled in Sympathy, Stratal OT, and OT-CC. *Duties:* Full responsibility for all aspects of the course.

Linguistics 240/640: Topics in Phonology: Crossing the phonology/morphology interface, Yale University (Spring 2011).

De facto independent study (only one student enrolled; was originally planned to be a seminar). Examination of apparently phonologically-conditioned effects in morphology (allomorph selection, affix order, paradigm gaps) and apparently morphologically-conditioned effects in phonology (lexical exceptions, process morphology, reference to morphological domains and edges). Consideration of what information crosses the interface between phonology and morphology, and how. *Duties*: Full responsibility for all aspects of the course.

Linguistics 120/520: General Phonetics, Yale University (Spring 2010).

Introduction to phonetics for undergraduate and graduate students. Vocal tract anatomy; survey of sounds of the world's languages; basic acoustics; acoustic theory of speech production; audition; theories of speech perception; theories of the phonetics/phonology interface. Homeworks included several mini-experiments using Praat. *Duties*: Full responsibility for course design, preparation of materials, and lecturing. Supervised one teaching assistant.

Linguistics 135/535: Phonological Theory, Yale University (Spring 2010).

Course on contemporary phonological theory for undergraduate and graduate students; continuation of Linguistics 132/532 below. Lexical Phonology; arguments for filters and constraints in phonology; fundamentals of analysis and argumentation in Optimality Theory; discussion of approaches to opacity and variation in OT; basic arguments for Harmonic Grammar; substantial discussion of phonological acquisition and learnability in OT and HG. *Duties*: Full responsibility for all aspects of the course.

Linguistics 240/640: Topics in Phonology: Inputs and Bases in Phonological Derivations, Yale University (Fall 2009).

Seminar for graduate students and upper-level undergraduates. Theories of what other forms the surface form of a word is "derived from" or "based on". Paradigm uniformity, base-identity, the cycle, and related notions. Paradigmatic contrast and homophony avoidance. Surface forms as URs with the Minimal Generalization Learner. Underlying forms as inputs vs. as lexical constraints. Proposed groundings of cyclicity in Lexical Phonology and phase theory. *Duties*: Full responsibility for all aspects of the course.

Linguistics 132/532: Introduction to Phonological Analysis, Yale University (Fall 2009).

Introduction to phonological theory for undergraduates and graduate students. Structuralist phonemics and morphophonemics; generative critique of structuralist phonology; arguments for innate UG in phonology. Fundamental concepts of generative analysis: rule formulation; rule ordering theories; syllables and metrical structures; autosegmental representations for tone. *Duties*: Full responsibility for all aspects of the course.

Linguistics 713: Seminar: Phonology, Georgetown University (Spring 2009).

Graduate seminar on Lexical Phonology and Stratal OT. Approximately 1/3 of semester examining these frameworks as theories of opacity and of the phonology/morphology interface; approximately 2/3 on claimed distinctions between lexical and postlexical phonological processes, whether these distinctions are empirically correct, and whether and how they can be implemented in different models of the lexical and postlexical modules. *Duties*: Full responsibility for all aspects of the course.

Linguistics 510: Phonetics and Phonology I, Georgetown University (Spring 2009)

Course for first-year graduate students, introducing phonetics and phonology with no assumption of prior experience in those areas. Covered basic acoustic and articulatory phonetics, and core ideas of generative phonology (underlying forms, derivations, syllables and prosodic structure) and Optimality Theory (conspiracies and related arguments for constraints in phonology; how to do valid ranking arguments). *Duties*: Full responsibility for course design, preparation of materials, and lecturing; also responsible for teaching one of course's two weekly discussion sections. Supervised one teaching assistant.

Linguistics 213: Phonetics, Georgetown University (Spring 2009).

Undergraduate introduction to phonetics, covering articulation, acoustics, transcription, speech perception, experimental design, and the role of phonetic explanation in phonology. *Duties*: Full responsibility for course design, preparation of materials, and lecturing. Supervised one teaching assistant.

Linguistics 511: Phonetics and Phonology II, Georgetown University (Fall 2008)

Course for second-year graduate students on phonetic and phonological theory, covering acoustics, speech perception, and phonological analysis in Optimality Theory. *Duties*: Full responsibility for all aspects of the course.

Linguistics 214: Phonology, Georgetown University (Fall 2008)

Undergraduate introduction to phonological theory, emphasizing scientific method and comparison and evaluation of theories. Distinctive features; the phoneme and the generative critique of structuralist phonemics; rule ordering; conspiracies and related arguments for OT; ranking arguments; basics of learnability in OT; accounts of opacity in OT. *Duties*: Full responsibility for course design, preparation of materials, and lecturing. Supervised one teaching assistant.

Linguistics 201: Introduction to Linguistic Theory, University of Massachusetts Amherst

Taught three semesters (Spring 2006, Fall 2006, Spring 2007).

Undergraduate introduction to generative linguistics, emphasizing development of students' analytic reasoning skills. Basics of phonetics, phonology, morphology, syntax, semantics, and pragmatics, in varying proportions. *Duties*: Full responsibility for all aspects of the course, including design and materials.

Other teaching experience:

Linguistics 201: Introduction to Linguistic Theory, University of Massachusetts Amherst

Teaching assistant for Kyle Johnson in Fall 2006.

Undergraduate introduction to generative linguistics, emphasizing development of students' analytic reasoning skills. Basics of phonetics, phonology, morphology, and syntax. *Duties:* Led two weekly discussion sessions, graded exams and homework, some assistance to instructor with course design.

Linguistics 101: People and Their Language, University of Massachusetts Amherst

Teaching assistant for John J. McCarthy in Spring 2005 (in-person version of course) and Summer 2007 (online version).

Undergraduate introduction to biological and social aspects of language, including animal communication, language evolution, and sociolinguistic variation by age, gender, class, and ethnicity. *Duties:* (in-person version) Led two weekly discussion sessions, graded exams and homework, some assistance to instructor with course design; (online version) Graded student work, moderated online discussions, provided assistance accessing course materials from website.

Advising

Primary advisor:

2011: Jeonghyun (Rocky) Kim, *The Subsyllabic Hierarchy of Korean*. Senior essay in Linguistics, Yale College.

2010: Theodore Palenski, *Childrens' Creative Flapping: [merəl]: Do you spell that metal, medal, mettle, or meddle?* Senior essay in Linguistics, Yale College.

Committee member:

2012: Goldie Ann McQuaid, *Variation at the Morphology-Phonology Interface in Appalachian English*. Ph.D. dissertation, Georgetown University.

Paid Departmental Service

January 2006: Research Assistant, University of Massachusetts Amherst, Department of Linguistics

Duties: Collected data on faculty publications (number of journal publications by faculty members, and number of times faculty members' work cited) of UMass Linguistics and peer departments, for quinquennial review of department by visiting committee.

July 2004-September 2006: Business Manager, Graduate Linguistics Student Association, University of Massachusetts Amherst
Duties: Near-sole responsibility for running distribution of student-edited publications series, and for managing the funds earned from this, including successfully retiring substantial debts. Maintained accounts in QuickBooks. Implemented transition from traditional in-house distribution model to print-on-demand model for new publications. Carried out major physical reorganization and de-cluttering of office space, including sorting and filing 30 years' worth of paper business records. Assisted in organizing of NELS 36 in fall 2005.

2004-2005: Node Manager, Department of Linguistics, University of Massachusetts Amherst
Duties: Ran department library ('The Node'). Carried out substantial reorganizing of shelving system; responsible for routine processing of returned and newly-donated books.

Other Departmental Service

Fall 2010-Spring 2012: Phonology reading group organizer, Department of Linguistics, Yale University.

Spring 2009: Department of Linguistics, Georgetown University. Full responsibility for organizing three invited colloquia in phonology/phonetics, including selection of guest speakers and acting as host for their visits.

Reviewing

2014: *Phonology*

2013: *Journal of Linguistics*

2012: *Language; Lingua; Phonology*

2011: *Phonology; Natural Language and Linguistic Theory; Folia Linguistica; Language Sciences*; abstracts for NELS 42 (University of Toronto), Old World Conference in Phonology 9 (ZAS, Berlin), WCCFL 30 (UC Santa Cruz)

2010: *Phonology; Natural Language and Linguistic Theory*; Abstracts for NELS 41 (University of Pennsylvania)

2009: *Natural Language and Linguistic Theory* (2 papers); *Journal of East Asian Linguistics; Language*; Abstracts for NELS 40 (MIT)

2008: *Natural Language and Linguistic Theory; Journal of English Linguistics*

2005: *Journal of Linguistics*

Languages

English native

French proficient reading ability, more modest conversational ability